

Screening and Assessment Tools for Runaway and Homeless Youth Programs

There's no one-size-fits-all approach in services for runaway and homeless youth. Though many youth experience homelessness for similar reasons and many face similar challenges, every young person's exact circumstances are different. And each young person has a unique set of strengths that can help support their transition to adulthood.

This list will help you find screening and assessment tools you can use to decide what types of interventions and services each young person in your care needs.

Evidence-Based Approach to Ending Youth Homelessness

As part of its effort to end youth homelessness by 2020, the federal government developed the [Intervention Model for Unaccompanied Youth](#) (PDF, 2.9MB). The model recommends runaway and homeless youth programs do the following, among other things:

- Use evidence-based screening and assessment tools when youth enter a program.
- Use the information from screening and assessment to choose evidence-based interventions that can give young people stable housing, permanent connections, improved well-being, and opportunities for education and employment.

To help put the model into practice, the Family & Youth Services Bureau compiled this list of evidence-based and evidence-informed screening and assessment tools, in consultation with the United States Interagency Council on Homelessness and its youth workgroup partners. Some of the tools listed here have been tested on populations that are considered by researchers to have backgrounds or issues similar to runaway and homeless youth, such as at-risk or foster youth. Some were not tested exclusively on disadvantaged populations, but have proven to be reliable and valid across multiple populations. Being included on this list does not mean the tools are endorsed by FYSB or USICH.

How to Use the List

Consider the list a starting point. It includes tools that you can use to screen for common mental health or behavioral issues or assess young people's career readiness and life skills. To decide what tools best suit the needs of your programs and the youth you serve, you'll need to investigate each tool further.

First, we recommend that you review assessment databases and their ratings, such as the [Substance Use Screening & Assessment Instruments Database](#) at the Alcohol & Drug Abuse Institute at the University of Washington and the [California Evidence-Based Clearinghouse for Child Welfare](#). We also suggest that you look up the tools in this table in journal article databases like Google Scholar and PubMed Central. The ratings and the information in the articles will help you get a better sense of the tools you are interested in, and if they are a good match for your organization's needs.

Next, we recommend that you contact the publisher(s) and ask the following questions:

- What qualifications do you need to obtain or purchase the tool? Some publishers require staff to have a bachelor's or master's degree to purchase the tool.
- What qualifications do you need to administer the tool? Some publishers require staff with an advanced degree to interpret and report results.
- What information do you need to provide to obtain a license to use the tool?
- How much does the tool cost?
- Is training required to use the tool? And if so, how much does that training cost?

Selecting the right tools for you will take some time and research. This list should help you get started.

SCREENING AND ASSESSMENT TOOLS FOR RUNAWAY AND HOMELESS YOUTH

Measure	Subject	Population	Description	Qualifications required to access measure?	Cost of materials
		(age, reading level, etc.)	(purpose, testing time, scoring time, setting, versions, languages, etc.)	NO No qualification required YES Qualifications required	F free \$ \$0-99 \$\$ \$100-199 \$\$\$ \$200 & up
Adolescent Coping Scale - 2nd Edition (ACS-2)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> 12-18 years 	<ul style="list-style-type: none"> 10-15 mins. testing time for Short Form 20-30 mins. testing time for Long Form assess the usage and helpfulness of a range of general and specific coping strategies assesses 20 distinct coping strategies paper-based and web-based scoring options 'Best of Coping' program available as follow-up intervention 	YES	\$\$ - \$\$\$
Beck Depression Inventory-II (BDI-II)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> 13-80 years 	<ul style="list-style-type: none"> 5-10 mins. testing time several versions available: pen and pencil, software-based and web-based assesses occurrence and severity of depression symptoms available in Spanish 	YES	\$\$
Behavioral and Emotional Rating Scale, Second Edition (BERS-2)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> 5-18 years 	<ul style="list-style-type: none"> 10 mins. testing time paper and pencil; hand-scored youth, parent and teacher rating scales measures interpersonal strength, involvement with family, intrapersonal strength, school functioning, affective strength, and career strength useful in evaluating children for prereferral services, in placing children for specialized services, and in measuring the outcomes of services 	YES	\$\$
Brief Symptom Inventory (BSI)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> 13 years and older 6th grade reading level 	<ul style="list-style-type: none"> 8-10 mins. testing time paper and pencil, software-based and web-based assesses clients for psychological problems available in Spanish 3 report options: interpretive, profile and progress reports 	YES	\$\$
CAGE ("Cut" "Annoyed" "Guilty" "Eye-Opener")	Addiction and Substance Abuse	<ul style="list-style-type: none"> 16 years and older 	<ul style="list-style-type: none"> <10 minutes determines if an alcohol assessment is needed paper and pencil CAGE-AID available to screen both alcohol and substance use 	NO	F

Measure	Subject	Population	Description	Qualifications required to access measure?	Cost of materials
Career Assessment Inventory - The Enhanced Version (CAI)	Vocation/Career Interests	<ul style="list-style-type: none"> • 15 years and older • 8th grade reading level • college-bound and non-college-bound individuals, including career-changers and workforce re-entry 	<ul style="list-style-type: none"> • 35-40 mins. testing time • 111 careers represented • 3 versions: paper-and-pencil, computer, internet administration • wide range of settings including schools and vocational programs • available in Spanish 	YES	\$
Career Interests, Preferences, and Strengths Inventory (CIPSI)	Vocation/Career Interests	<ul style="list-style-type: none"> • 11-22 years • 3rd grade reading level • college-bound and non-college-bound individuals, including career-changers and workforce re-entry 	<ul style="list-style-type: none"> • 15-30 mins. testing time • incorporates U.S. Dept. of Education's 16 career clusters • paper and computer versions • school setting 	NO	\$\$
Casey Life Skills Assessment (CLSA)	Life Skills/Independent Living	<ul style="list-style-type: none"> • 14-21 years • youth engaged in system(s) of care • additional free assessments address special populations: • parenting youth • students in grades 4-12 • GLBTQ youth • American Indians • homeless youth • ages 8-13 with developmental and/or reading challenges 	<ul style="list-style-type: none"> • 30-40 mins. testing time for students 8 years and older • assesses well-being, confidence and safety for navigating employment, education and other life milestones, as well as permanent connections to caring adults • wide range of settings including foster care, juvenile justice facilities, employment centers, homeless shelters, etc. 	NO	F
Center for Epidemiologic Studies Depression Scale (CESD)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 13 years and older 	<ul style="list-style-type: none"> • 10-20 minutes • assesses current symptoms of depression • paper and pencil • CES-DC available for children ages 7-17 • Revised version (CESD-R) updated with DSM V information. 	NO	F
Child and Adolescent Functional Assessment Scale (CAFAS)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 5-19 years 	<ul style="list-style-type: none"> • 10-15 mins. testing time • paper and pencil and online versions available • assesses a youth's day-to-day functioning and tracks changes in functioning over time • available in Spanish 	NO	\$\$-\$\$\$

Measure	Subject	Population	Description	Qualifications required to access measure?	Cost of materials
Child and Adolescent Needs and Strengths-Mental Health (CANS-MH)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> children and adolescents with mental, emotional, or behavioral problems 	<ul style="list-style-type: none"> 10 mins. testing time paper and pencil format comprehensive assessment of psychological and social factors for use in treatment planning staff may be required to complete county- or state-provided CANS training program 	YES	F
Child and Adolescent Psychiatric Assessment (CAPA), Version 4.2	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> 9-17 years 	<ul style="list-style-type: none"> experienced interviewer can complete interview in about 90 mins. forms for children and their parents assesses symptoms and potential areas of incapacity – family life and relationships, school life and relationships and spare time activities training required prior to use 	YES	F
Child and Adolescent Risk Evaluation Assessment (CARE-2)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> Information not available 	<ul style="list-style-type: none"> 15-30 mins. testing and scoring time evaluates chronic violent behavior risks and needs assesses individual characteristics, school and learning issues, and protective factors 	Information not available	\$
Child Health Questionnaire (CHQ)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> 5-18 years 	<ul style="list-style-type: none"> 10-25 mins. testing time depending on test form measures 14 unique physical and psychosocial concepts child report form and parent report form parent report form available in 2 lengths available in multiple languages 	Information not available	Information not available
Child/Youth Resiliency: Assessing Developmental Strengths (C/YR:ADS) Questionnaire	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> Information not available 	<ul style="list-style-type: none"> strengths-based assessment of youth strengths and challenges aids in youth engagement and identifying goals 	NO	Information not available
Childhood Trauma Questionnaire: A Retrospective Self-Report (CTQ)	Trauma History and Symptoms	<ul style="list-style-type: none"> 12 years and older 	<ul style="list-style-type: none"> 5 mins. testing time used to identify adolescent and adult clients with histories of trauma, including child abuse and neglect useful with individuals with broad range of psychiatric symptoms including post-traumatic stress disorder, depression, eating disorders, addictions, suicide attempts, personality disorders and sexual problems 	YES	\$\$
Children's Depression Inventory 2 (CDI 2)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> 7-17 years 	<ul style="list-style-type: none"> 5-15 mins. testing time paper and pencil, software-based and online-based options available 4 form versions: self-report, self-report short, teacher and parent available in Spanish in online-based option 	YES	\$\$\$\$

Measure	Subject	Population	Description	Qualifications required to access measure?	Cost of materials
Children's Functional Assessment Rating Scale (CFARS) & Functional Assessment Rating Scale (FARS)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • children • adults 	<ul style="list-style-type: none"> • assesses cognitive, social and role functioning • administered by states and counties across U.S. 	YES	F
Children's Inventory of Anger (ChIA)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 6-16 years • 3rd grade reading level 	<ul style="list-style-type: none"> • 10 mins. testing time • measures anger provocation and intensity from child's perspective (self-report) • paper and pencil/hand scoring; software-based scoring option available • available in Italian 	YES	\$\$
Conflict Tactics Scales: Parent-Child Version (CTSPC)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 6-18 years and all adults 	<ul style="list-style-type: none"> • 10-15 mins. testing time • evaluates child maltreatment and parent-to-child violence 	YES	\$\$
Coping Inventory for Stressful Situations (CISS)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 13 years and older • 8th grade reading level 	<ul style="list-style-type: none"> • 10 mins. testing time • hand scoring • adolescent and adult forms • multiple settings • helps assess preferred coping style of individual, which contributes to treatment and intervention planning • available in English, French (Canadian), Spanish (U.S.), Dutch, Icelandic, and Polish 	YES	\$\$\$
Daniel Memorial Independent Living Skills Assessment (DMILSA) Version 10 (ILS V10)	Life Skills / Independent Living	<ul style="list-style-type: none"> • 14 years and older • youth engaged in systems of care 	<ul style="list-style-type: none"> • 35-45 mins. testing time for students 8 years and older • several versions including pencil and paper, software-based, multiple choice format (short & long) and interview format (short & long) • after assessment, software creates detailed skill plans and transition plans • wide range of settings including foster care, juvenile justice facilities, employment centers, homeless shelters, etc. 	NO	\$\$\$\$
Drug Use Screening Inventory-Revised (DUSI-R)	Addiction and Substance Abuse	<ul style="list-style-type: none"> • youth (ages 10-16) • adults (17 years and older) • 5th grade reading level 	<ul style="list-style-type: none"> • measures substance abuse and severity of problems in 10 areas of psychiatric/social function • multiple versions available: DUSI-R Full (20 min), DUSI-R Short (10 min) and DUSI-R Brief (2 min) • interview and Web-based versions available • available in 10+ languages 	Information not available	Information not available

Measure	Subject	Population	Description	Qualifications required to access measure?	Cost of materials
Emotional Quotient Inventory: Youth Version (EQ-i:YV) & Emotional Quotient Inventory, Version 2.0 (EQ-i 2.0)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> 7-18 years (youth version) adults (EQ-I 2.0) 	<ul style="list-style-type: none"> testing time for youth version: 10 mins. (short version) or 30 mins. (full-length version) measures self-perception, self-expression, stress management, decisions making and interpersonal skills 	YES	Information not available
Eyberg Child Behavior Inventory (ECBI)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> 2-16 years 6th grade reading level 	<ul style="list-style-type: none"> 5 mins. testing time 5 mins. scoring time measures behavior and conduct problems completed by parents paper and pencil/hand-scoring available in Spanish 	YES	\$\$\$
Family Environment Scale (FES)	Family Cohesion/Family Functioning	<ul style="list-style-type: none"> 11 years and older 6th grade reading level 	<ul style="list-style-type: none"> 15-20 mins. testing time tool to examine each family member's perceptions of the family in three ways—as it is (real), as it would be in a perfect situation (ideal) and as it will probably be in new situations (expected) 3 forms - Real (Form R), Ideal (Form I) and Expected (Form E); each form counts as one use of the tool and has a fee used in clinical settings 	NO	\$\$-\$\$\$
Global Appraisal of Individual Needs Short Screener (GAIN-SS)	Addiction and Substance Abuse	<ul style="list-style-type: none"> 10-17 years adults 	<ul style="list-style-type: none"> 3-5 mins. testing time (longer for younger children) screens for mental health and substance use disorders hand-scoring and software-based versions available available in Spanish 	NO	\$
KIDSCREEN	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> 8-18 years 	<ul style="list-style-type: none"> testing time varies on questionnaire version: KIDSCREEN-52: 15-20 mins. KIDSCREEN-27: 10-15 mins. KIDSCREEN-10 Index: 5 mins. paper and pencil and software versions available quality of life (QoL) assessment of children's and adolescents' subjective health and well-being wide variety of settings available in multiple languages 	YES	F
Life Stressors and Social Resources Inventory - Youth (LISRES-Y)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> 12-18 years 	<ul style="list-style-type: none"> monitor ongoing life stressors and social resources assesses risks and protective factors; provides comprehensive picture of current life context combined interview and self-report can be administered to individuals or groups 30-60 mins. testing time 20 mins. scoring time 	YES	\$\$\$

Measure	Subject	Population	Description	Qualifications required to access measure?	Cost of materials
Mayer-Salovey-Caruso Emotional Intelligence Test (MSCEIT)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 17 years and older 	<ul style="list-style-type: none"> • 30-45 mins. testing time • evaluates ability to perceive, use, understand, and regulate emotions; based on everyday scenarios, measures how well people perform tasks and solve emotional problems • software and online versions • scoring service available 	YES	\$\$\$
Mood and Feelings Questionnaire (MFQ)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 8-18 years 	<ul style="list-style-type: none"> • 5-10 mins. testing time • child- and parent-report forms • based on DSM-III-R criteria for depression 	NO	F
Ohio Scales for Youth	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 5-18 years 	<ul style="list-style-type: none"> • testing time not listed • three (parent, youth, and agency worker rated) brief measures used to assess the outcome of mental health services for youth • available in multiple languages 	NO	F (in Ohio) or \$-\$\$\$
Optum SF-12v2 Health Survey	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 18 years and older 	<ul style="list-style-type: none"> • 3-5 mins. testing time • generic assessment of health-related quality of life from the client's point of view • multiple administration options 	NO	Information not available
Pediatric Symptom Checklist-17 (PSC-17)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 4-18 years 	<ul style="list-style-type: none"> • 3 mins. testing time • screening tool that identifies emotional and behavioral problems • completed by parents • paper and pencil/hand-scoring • available in English, Chinese and Spanish 	NO	F
Personal Experience Inventory (PEI)	Addiction and Substance Abuse	<ul style="list-style-type: none"> • 12-18 years 	<ul style="list-style-type: none"> • 45 mins. testing time • assesses substance abuse and risks; indicates need for psychiatric referral • self-report format • computer or mail-in scoring options 	YES	\$-\$\$\$
Personal Experience Screening Questionnaire (PESQ)	Addiction and Substance Abuse	<ul style="list-style-type: none"> • 12-18 years • 4th grade reading level 	<ul style="list-style-type: none"> • 10 mins. testing time • screens for substance abuse and associated psychosocial problems • self-report format • automatic scoring 	YES	\$-\$\$
Personality Inventory for Youth (PIY)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 9-19 years • 3rd grade reading level 	<ul style="list-style-type: none"> • 45 mins. testing time • paper and pencil • assesses emotional and behavioral adjustment, family interaction, and neuro-cognitive and attention-related academic functioning • audiotape included for poor readers 	YES	\$\$-\$\$\$

Measure	Subject	Population	Description	Qualifications required to access measure?	Cost of materials
Picture Interest Career Survey, 2nd Edition (PICS)	Vocation / Career Interests	<ul style="list-style-type: none"> • 10 years and older • good for non-readers, struggling readers, non-English speakers 	<ul style="list-style-type: none"> • 10-15 mins. testing time • 5 mins. scoring time • 12-page take-home testing booklet • school or vocational program settings 	NO	\$
Psychosocial Evaluation & Threat Risk Assessment	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 11-18 years • 3rd grade reading level 	<ul style="list-style-type: none"> • 10-15 mins. testing time • 5 mins. scoring time • assesses threat risk for youth who exhibit threatening behavior; looks at psychosocial, social, and ecological context 	YES	\$\$
Resiliency Scales for Children & Adolescent - A Profile of Personal Strengths (RSCA)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 9-18 years • 3rd grade reading level 	<ul style="list-style-type: none"> • 5 mins. testing time per scale; 3 scales available • tool profiles strengths and vulnerabilities • Sense of Mastery scale, Sense of Relatedness scale, Emotional Reactivity scale • Response to Intervention (RTI) Levels 1 and 2 	YES	\$\$
Reynolds Adolescent Adjustment Screening Inventory (RAASI)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 12-19 years 	<ul style="list-style-type: none"> • 5 mins. testing time • 10 mins. scoring time • used to screen adolescent adjustment problems • settings include school, clinical, juvenile detention, correctional facilities and substance abuse treatment programs 	YES	\$\$
School-Age Assessments: Child Behavior Checklist (CBCL), Teacher's Report Form (TRF), and Youth Self-Report (YSR)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 6-18 years (CBCL & TRF) • 11-18 years (YSR) • 5th grade reading level 	<ul style="list-style-type: none"> • hand scoring and computer scoring • available in multiple languages 	YES	\$\$\$
Self-Sufficiency Matrix	Life Skills / Independent Living	<ul style="list-style-type: none"> • adults 	<ul style="list-style-type: none"> • 25 key outcome scales • any combination of scales can be used • each scale on a continuum of 'in crisis' to 'thriving' 	Information not available	F
Short Employment Tests	Vocation / Career Interests	<ul style="list-style-type: none"> • for applicants for entry-level and clerical positions • 5th grade reading level 	<ul style="list-style-type: none"> • 15 mins. testing time • used to predict performance in clerical jobs • paper and pencil administration 	NO	\$\$\$
Social Skills Improvement System (SSIS) Rating Scales	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 3-18 years • 2nd grade reading level for student form • 5th grade reading level for parent form 	<ul style="list-style-type: none"> • 10-25 mins. testing time • assesses social skills, academic competence, and problem behaviors that may affect the other two skill areas • replaced the SSRS (Social Skills Rating System) • Response to Intervention (RTI) Level 2 • hand-scoring and software-based versions available • available in Spanish 	YES	\$\$\$

Measure	Subject	Population	Description	Qualifications required to access measure?	Cost of materials
Substance Abuse Subtle Screening Inventory (SASSI) Adolescent SASSI-A2 Adult SASSI-3	Addiction and Substance Abuse	<ul style="list-style-type: none"> • 12-18 years for SASSI-A2 (for youth living with caregiver/parent); 4th grade reading level • 18 years and older for Adult SASSI-3 (for youth living independently); 3rd grade reading level 	<ul style="list-style-type: none"> • 15-20 mins. testing and scoring time • identifies high or low probability of substance use disorders in clients • for youth, provides clinical insight into family and social risk factors, level of defensive responding, and consequences of substance misuse teens endorsed • for adults, provides clinical insight into level of defensiveness, willingness to acknowledge problems, and the desire for change • multiple settings • available in Spanish and American Sign Language (ASL) • 4 versions available (paper and pencil, software, Scantron and web-based) • First time orders for the SASSI must be a starter kit 	YES	\$\$-\$\$\$
Symptom Assessment-45 Questionnaire (SA-45)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 13 years and older 	<ul style="list-style-type: none"> • 10 mins. testing time • assesses wide range of mental health symptoms • hand-scoring and software-based versions available 	YES	\$\$
Test for Adult Basic Education (TABE) 9&10	Academic Skills	<ul style="list-style-type: none"> • adult students • grade level equivalents available – pre-literacy (grade 0) to Grade 12.9 	<ul style="list-style-type: none"> • 15-25 mins. testing time per subject test; approx. 1.5 hrs for complete battery of tests • assesses how well a student may perform on a high school equivalency exam, i.e. GED • several versions including paper and pencil, PC-based or web-based, and hand scoring or local scanning 	NO	\$\$ - \$\$\$
The Conner-Davidson Resilience Scale (CD-RISC)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 10 years and older 	<ul style="list-style-type: none"> • 5-10 mins. testing time • 3 versions: 25-item CD-RISC (CD-RISC 25), 10 item (CD-RISC 10) and two item (CD-RISC 2) • scale measures degree of resilience, predicts outcome to treatment with medication or psychotherapy, stress management and resilience-building; assesses progress during treatment; assesses biological (i.e. physical) changes in the brain • multiple languages available 	Information not available	F
The Reynolds Adolescent Depression Scale, 2nd edition (RADS-2)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 11-20 years 	<ul style="list-style-type: none"> • 5-10 mins. testing time • 10 mins. scoring time • identifies depressive symptoms in adolescents • shorter version (RADS-2:SF) available 	YES	\$\$

Measure	Subject	Population	Description	Qualifications required to access measure?	Cost of materials
Trauma Symptom Checklist for Children (TSCC)	Trauma History and Symptoms	<ul style="list-style-type: none"> • 8 to 16 years • 8-year-old reading level 	<ul style="list-style-type: none"> • 15-20 mins. testing time • 5-10 mins. scoring time • hand scoring and software-based scoring available • evaluates acute and chronic symptoms of posttraumatic stress and related psychological symptoms including the effects of child abuse (sexual, physical, and psychological) and neglect, other interpersonal violence, witnessing trauma to others, major accidents, and disasters. • alternate 44-item version, TSCC-A, makes no reference to sexual issues • available in Spanish 	YES	\$\$-\$\$\$
Trauma Symptom Inventory-2 (TSI-2)	Trauma History and Symptoms	<ul style="list-style-type: none"> • 18-88 years 	<ul style="list-style-type: none"> • 20 mins. testing time • 20 mins. scoring time • evaluates posttraumatic stress and other psychological symptoms resulting from traumatic events, including the effects of sexual and physical assault, intimate partner violence, combat, torture, motor vehicle accidents, mass casualty events, medical trauma, traumatic losses, and childhood abuse or neglect • hand scoring and software versions available • available in Spanish 	YES	\$\$\$
Vineland Adaptive Behavior Scales, Second Edition (Vineland™-II)	Life Skills / Independent Living	<ul style="list-style-type: none"> • birth-90 years • students, youth and adults who may have learning or developmental challenges • students at all levels of learning/behavior development 	<ul style="list-style-type: none"> • 20-60 mins. testing time for Survey Interview and Parent/Caregiver Rating Forms • 25-90 mins. testing time for Expanded Interview Form • 20 mins. testing time for Teacher Rating Form • measure of personal and social skills needed for everyday living • supports the diagnosis of intellectual and developmental disabilities • addresses Levels 2 and 3 of Response to Intervention (RTI) model for identifying learning and behavior needs • manual or software-based scoring • paper and pencil • available in Spanish 	YES	\$\$ - \$\$\$
Wide Range Achievement Test 4 (WRAT4)	Academic Skills	<ul style="list-style-type: none"> • 5 years and older • includes students who may have learning challenges 	<ul style="list-style-type: none"> • 35-45 mins. testing time for students 8 years and older • 15 mins. scoring time • assesses basic academic skills • especially for those referred for learning, behavioral, or vocational difficulties 	YES	\$\$ - \$\$\$

Measure	Subject	Population	Description	Qualifications required to access measure?	Cost of materials
Young Adult Psychiatric Assessment (YAPA)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • 18 years and older 	<ul style="list-style-type: none"> • 90-120 mins. testing time • modification of the Child and Adolescent Psychiatric Assessment (CAPA) • provides focus on diagnoses, living situations, relationships, and areas of functioning relevant to young adulthood • training required prior to use 	YES	F
Youth Outcome Questionnaire Self-Report, Version 2.0 (Y-OQ SR 2.0)	Mental Health and Overall Well-Being	<ul style="list-style-type: none"> • adolescents 	<ul style="list-style-type: none"> • testing time not listed • available in Spanish 	Information not available	Information not available